

Wylie Independent School District (Abilene)
District Improvement Plan
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

To provide an education of excellence for all our students so they may function effectively, successfully, and productively in society.

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Goals





Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 1: The percentage of all students performing at the Meets Grade Level in Reading on the STAAR assessments will increase by 1% .

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details	Reviews			
Strategy 1: The district will utilize reading intervention programs such as Lexia Core 5, Read 180/System 44 and Amplify/mCLASS to increase literacy skills. Strategy's Expected Result/Impact: Following the MTSS process, students will transition out of the reading intervention programs. Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team Problem Statements: Student Learning 4 Funding Sources: Lexia - Compensatory Education - \$18,100, Amplify/mClass - Compensatory Education - \$27,852, Read 180/System 44 - Compensatory Education - \$19,038	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use of TEKS Resource System - Provide an updated, research-based, focused, viable, and aligned curriculum across grade levels and content areas. Strategy's Expected Result/Impact: Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 4 Funding Sources: - 199 Curriculum - 199 - \$24,000	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Increase rigor and student engagement in Tier 1 during enrichment periods and provide effective instructional strategies during accelerated instruction time. Utilize programs such as Edgenuity and Progress Learning. Strategy's Expected Result/Impact: Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 5 Funding Sources: Edgenuity - Compensatory Education - \$50,690, Progress Learning - Compensatory Education - \$12,900	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: K-3rd grade teachers and principals will attend Reading Academies. Strategy's Expected Result/Impact: Teacher Instructional strategies will improve as a result of participation in the Reading Academy. Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Assistant Supt. Problem Statements: Student Learning 4 Funding Sources: - 199 Curriculum - \$9,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Provide professional learning and training for developing standards-aligned assessments that support STAAR Redesign and reflect the depth of knowledge requirements. Strategy's Expected Result/Impact: Teacher and student increased familiarity with STAAR 2.0 and intentional practice with new question types. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team Problem Statements: Student Learning 1 Funding Sources: - 199 Staff Deveopment - \$2,500	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 1 Problem Statements:

Student Learning
Problem Statement 1: (Prioritized) New STAAR item types and evidence based writing on all tests requires professional development for staff, and training for students Root Cause: STAAR redesign with short constructed responses & extended constructed responses, along with new item types and online testing Problem Statement 4: Reading Scores need to improve at the Meets Grade Level Root Cause: Lack of emphasis on the importance of the raising students scores from the Approaches Grade Level (passing) to the Meets Grade Level.

Student Learning
Problem Statement 5: Effectively implement Title I school-wide program that builds a strong foundation for reading and math. Root Cause: Children have not received a strong foundation for reading and math at home when they enroll as kindergarten students.





Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 2: The percentage of students performing at the Meets Grade Level in Math on the STAAR assessments will increase by 1%.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details	Reviews			
Strategy 1: The district will utilize the math intervention program Moby Max and Edgenuity to increase numeracy skills. Strategy's Expected Result/Impact: Following the MTSS process, students will apply grade level numeracy skills to math content. Students' Math scores will show growth towards Meets Grade Level. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 2 Funding Sources: Moby Max - Compensatory Education - \$21,252, Edgenuity - Compensatory Education - \$50,690	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use of TEKS Resource System - Provide an updated, research-based, focused, viable, and aligned curriculum across grade levels and content areas. Strategy's Expected Result/Impact: Students' Math scores will show growth towards being on grade level. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 2 Funding Sources: TEKS Resource System - 199 Curriculum - \$24,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase rigor and student engagement in Tier 1 during enrichment periods and provide effective instructional strategies during accelerated instruction time. Utilize programs such as Edgenuity and Progress Learning. Strategy's Expected Result/Impact: Students' Math scores will show growth towards being on grade level. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 2, 4 Funding Sources: Edgenuity - Compensatory Education - \$50,690, Progress Learning - Compensatory Education - \$12,900	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Provide professional learning and training for developing standards-aligned assessments that support STAAR Redesign and reflect the depth of knowledge requirements. Strategy's Expected Result/Impact: Teacher and student increased familiarity with STAAR 2.0 and intentional practice with new question types. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team Problem Statements: Student Learning 1 Funding Sources: - 199 Staff Deveopment - \$2,500	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 1: (Prioritized) New STAAR item types and evidence based writing on all tests requires professional development for staff, and training for students Root Root Cause: STAAR redesign with short constructed responses & extended constructed responses, along with new item types and online testing Problem Statement 2: (Prioritized) Math scores are decreasing as a trend. Root Cause: Lack of intervention programs dedicated to math coupled with gaps due to issues related to COVID Problem Statement 4: Reading Scores need to improve at the Meets Grade Level Root Cause: Lack of emphasis on the importance of the raising students scores from the Approaches Grade Level (passing) to the Meets Grade Level.

Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase by 1%.

Evaluation Data Sources: District Performance Data; College, Career, and Military Readiness Data Table . CTE Advisory Board records; Annual Board Report

Strategy 1 Details	Reviews			
Strategy 1: The district will track student choice and monitor progress and successful completion in all areas of College, Career, and Military Readiness (CCMR). We utilize the software program Career Craft. Strategy's Expected Result/Impact: Students will have a clear understanding of their CCMR goal and will have a plan to work toward that goal with the end in mind for post-secondary awareness and success. Staff Responsible for Monitoring: Administrators, CCMR/CTE Director, Counselors Problem Statements: Student Learning 3 Funding Sources: Career Craft - TRPN Grant - \$9,563	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Career and Technology Education will develop and implement a plan that links new pathways, develops local partnerships, and gives students the opportunity to acquire industry-based certifications. Strategy's Expected Result/Impact: Increasing the number of partnerships will provide multiple opportunities for students to graduate future ready with as many skills-based certificates, licenses and/or certifications as possible Staff Responsible for Monitoring: Administrators, CCMR/CTE Director, Counselors Problem Statements: Student Learning 3	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: The district will continue to explore options for students to become core complete or earn a Level I/Level II Certificate from a cooperating college by the time they graduate from high school as well as enter into higher education. Strategy's Expected Result/Impact: New partnership exploration and existing partnership expansion will lead to obtaining a degree or student certificate Staff Responsible for Monitoring: Administrators, CCMR/CTE Director, Counselors Problem Statements: Student Learning 3	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 3 Problem Statements:





Student Learning
Problem Statement 3: The number of students will meet College, Career, & Military Readiness (as defined by TEA indicators) will increase. Root Cause: The State Accountability System Refresh will necessitate an increase in the number of students that are required to meet CCMR Readiness.

Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 4: Effectively implement Title I school-wide programs at the West Early Childhood, West Elementary and East Elementary campuses.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide reading specialists and aides at the Title I (Targeted Assistance) Campuses. Strategy's Expected Result/Impact: This will allow for additional reading and instructional support to help ensure student success. Staff Responsible for Monitoring: Campus Principal and Asst. Supt. Problem Statements: Student Learning 5 Funding Sources: - 211 Title I Part A - \$267,910	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct campus needs assessments to identify areas of weakness and strength for data driven instruction and reform. Strategy's Expected Result/Impact: Review the progress of students not reading at grade level and who are not likely to pass STAAR and discuss the intervention plan to ensure student success. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide campuses with intervention programs that are scientifically based in research, such as: Lexia Core 5 and I-Ready. Strategy's Expected Result/Impact: Review the progress of students not reading at grade level and who are not likely to pass STAAR and discuss the intervention plan to ensure student success. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Team Problem Statements: Student Learning 5 Funding Sources: I-Ready - 211 Title I Part A - \$2,397, Lexia Core 5 - Compensatory Education - \$5,275	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 4 Problem Statements:





Student Learning
Problem Statement 5: Effectively implement Title I school-wide program that builds a strong foundation for reading and math. Root Cause: Children have not received a strong foundation for reading and math at home when they enroll as kindergarten students.

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 1: Consistently incorporate safety and security measures that safeguard the campus and learning environments.
High Priority

Evaluation Data Sources: Daily Exterior Door Sweeps, TEA Partial Summer Safety Audit (2022), Internal Safety Audit (Texas School Safety Center), External Safety Audit (Empowered Actions) that include Student, Staff, and Parent Surveys, Campus Drill Evaluation Forms

Strategy 1 Details	Reviews			
Strategy 1: Develop, implement, and assess district safety and security audits to identify hazards, threats, and vulnerabilities that might possess a potential threat to students and staff. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer. Problem Statements: District Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to be active and visible on district campuses (interior and exterior) and facilities through various usage of safety and security personnel that includes daily door checks and patrolling exterior campuses. Strategy's Expected Result/Impact: Positive feedback from students, parents, community, and district surveys, lowered student discipline referrals, decreased suspicious activity. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer. Problem Statements: District Processes & Programs 1 Funding Sources: Campus Safety Upgrades - Safety Grant - \$260,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Review, monitor, and revise the Standard Response Protocol, Emergency Operations Plan, and Active Threat Procedures. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer. Problem Statements: District Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Ensure that all safety drills, staff trainings, and facility checks are conducted and debriefed with corrective actions, as necessary. Incorporation and completion of the ALERT/ CRASE (Active Shooter) Training Programs for all staff. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer. Problem Statements: District Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Monitor campus discipline management plans for clear expectations, establishment of routines and procedures, implementation and monitoring of viable alternatives, and consistent expectations in commons areas and classrooms. Strategy's Expected Result/Impact: Lower number of student discipline referrals. Staff Responsible for Monitoring: Administrators Problem Statements: District Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 1 Problem Statements:





District Processes & Programs
Problem Statement 1: (Prioritized): Educational programs, physical safety and health protocols and practices, and the resultant social/emotional impact must be continuously monitored and adjusted. Root Cause: School shootings, terroristic threats and the pandemic have significantly disrupted all school process, procedures and programs.

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 2: Implementation of School Behavioral Threat Assessment teams that conducts behavioral threat assessments to serve at each campus of the district.

Evaluation Data Sources: Each established team is required to conduct threat assessments that include assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior, Gather and analyze data to determine the level of risk and appropriate interventions.

Strategy 1 Details		Reviews			
Strategy 1: Review, monitor, and train the Safe and Supportive School Teams on Threat Assessment protocols and adhere to the parental notification procedures related to suicide prevention, self-harm and other maltreatment of children. Strategy's Expected Result/Impact: Increased student safety (decreased # of suicide attempts, self harm, etc.), safe and secure campuses and facilities. Staff Responsible for Monitoring: Safe and Supportive School Staff Problem Statements: District Processes & Programs 1		Formative			Summative
		Nov	Jan	Mar	June





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Performance Objective 2 Problem Statements:

District Processes & Programs
Problem Statement 1: (Prioritized): Educational programs, physical safety and health protocols and practices, and the resultant social/emotional impact must be continuously monitored and adjusted. Root Cause: School shootings, terroristic threats and the pandemic have significantly disrupted all school process, procedures and programs.

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 3: Promote and maintain a healthy environment that fosters physical, mental and social and emotional wellness at school and district events for all students, staff and the community on a daily basis.

Strategy 1 Details	Reviews			
Strategy 1: Provide services to address homelessness, pregnancy related services, dropout recovery, and students in alternative discipline setting Strategy's Expected Result/Impact: Annual attendance goals met. Staff Responsible for Monitoring: Administrators and Counselors Problem Statements: District Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide training to promote conflict resolution, healthy relationships, dating violence prevention (Parent Consent Required), character development programs, school-wide awareness/prevention activities (Red Ribbon Week, Cyberbully Prevention, etc.) and crisis prevention responsive services. Strategy's Expected Result/Impact: Reduction of student referrals for violent and/or socially irresponsible behavior Staff Responsible for Monitoring: Administrators and Counselors Problem Statements: District Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increased district focus on mental health awareness with increased educational training associated with key personnel (teachers, counselors, social workers, and administrators). Staff Responsible for Monitoring: Administrators , Counselors, Program Directors Strategy's Expected Result/Impact: Increased student safety (decreased # of suicide attempts, self harm, etc.), Safe and secure campuses and facilities. Staff Responsible for Monitoring: Administrators, Counselors and Safe and Supportive School Staff Problem Statements: District Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 3 Problem Statements:

District Processes & Programs

Problem Statement 1: (Prioritized): Educational programs, physical safety and health protocols and practices, and the resultant social/emotional impact must be continuously monitored and adjusted. **Root Cause:** School shootings, terroristic threats and the pandemic have significantly disrupted all school process, procedures and programs.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 1: Provide opportunities for stakeholder engagement in decision-making through District Advisory and campus committees.

Evaluation Data Sources: Informal feedback from parents and community members- feedback at meetings, calls, visits, and through social media.

Strategy 1 Details	Reviews			
Strategy 1: Evaluate, review and revise District Parent Engagement plan at the District Advisory Committee Meeting. Strategy's Expected Result/Impact: Parents feel welcomed and a strong partnership is created. Staff Responsible for Monitoring: Superintendent and Assistant Superintendent. Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				





Performance Objective 1 Problem Statements:

Perceptions
Problem Statement 1: Wylie ISD must continue to emphasize parental involvement and solicit input and feedback through committees and surveys Root Cause: Continued Growth with new students and parents in our community.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 2: Ensure parents and the community feel welcomed and appreciated as vital stakeholders at the campuses and the central administration office.

Evaluation Data Sources: Informal feedback from parents and community members- feedback at meetings, calls, visits, and through social media.

Strategy 1 Details	Reviews			
Strategy 1: Encourage parents to be involved in the many opportunities available to them through volunteer programs at school or through one of the booster organizations. Strategy's Expected Result/Impact: Positive feedback through multiple means, including surveys Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure that parents feel welcome to partner with the school to provide an education of excellence Strategy's Expected Result/Impact: Parents feel welcomed and a strong partnership is created. Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Performance Objective 2 Problem Statements:

Perceptions
Problem Statement 1: Wylie ISD must continue to emphasize parental involvement and solicit input and feedback through committees and surveys Root Cause: Continued Growth with new students and parents in our community.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 3: Gather input from stakeholders, parents, and students, whether that be by surveys or informally by taking time to meet with parents and students.

Evaluation Data Sources: Surveys, social media, and informal input

Strategy 1 Details	Reviews			
Strategy 1: Provide notices and communication to stakeholder, parents, staff and teachers. Provide input at all District Site-Base; Campus Site-Base; and Staff Meetings Strategy's Expected Result/Impact: Improved Communication and Feedback from all stakeholders Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Problem Statements:

Perceptions
Problem Statement 1: Wylie ISD must continue to emphasize parental involvement and solicit input and feedback through committees and surveys Root Cause: Continued Growth with new students and parents in our community.